

Education

EDUCATION

// SANDRA' STORY

Sandra is 18 years old and had dropped out of school because her mother could not afford to pay her school fees. In 2014, she joined a Creative Learning Centre and learnt how to read and write. Sandra is not from Kampala, so she knew neither English nor Luganda when she joined. Knowing that Sandra could not understand much of what was going on, the teachers linked her to a Congolese classmate who could speak with her and help her with the basics of reading. From there, Sandra never looked back. She is now back into formal schooling after joining a CLC and having a chance to learn in a safe and suitable environment.

Aside from the literacy and numeracy lessons, one of the highlights for Sandra was developing practical skills, like soap-making. She noted, "During the school holidays, we were taught how to sew clothes, make books, soap, and skin creams. Making liquid soap was the most exciting activity because we could make liquid soap in the groups, and each member would share her idea. The following day, the teacher would give us a bottle to sell in the neighbourhood in our community, and I sold each bottle at 1,000 UGX (24p). This helped me save some money.

Sometimes, I used the money for buying sanitary pads, clothes and food". She even taught her mother how to make soap. Sandra said her plan is to set up her own business and sell soaps and skin creams. After the training and the initial business experience, she felt more confident about her capacities and

she had high hopes for herself and her family.



***Education is improving the lives of others and
for leaving your community and world better than
you found it.***

MARIAN WRIGHT EDELMAN

**Building Girls to Live, Learn, Laugh and 'SCHIP'
in Strong, Creative, Holistic, Inclusive,
Protective, Quality Education**

Between 2017 and 2024 CRANE and Viva worked with the Foreign, Commonwealth and Development Office (FCDO) through the Girls' Education Challenge to help girls improve their literacy and

numeracy, life skills and safety. The project also focused on improving school governance and management and making schools safer and more inclusive.

For more insight into our work in education please read the articles below

Viva – CRANE GEC Project – Final reflections

Viva and CRANE Endline Report Summary

GEC Transition Endline Evaluation Report CRANE & Viva

National Learning Needs Identification Tool

Resource Guide to the Learning Needs Identification Tool

11 Years: A marathon, not a sprint in education

Viva and CRANE Midline 2 Final Report

Midline 2 – Detailed findings

QIS Evaluation Report

External Evaluation Report – Summary

